

CLARENDON SEL NEWS

AUGUST & SEPTEMBER SEL THEME: Learning School Expectations

UPCOMING DATE:

Wednesday, September 25th

Parent Education Night:

An Overview & Introduction to SEL at Clarendon

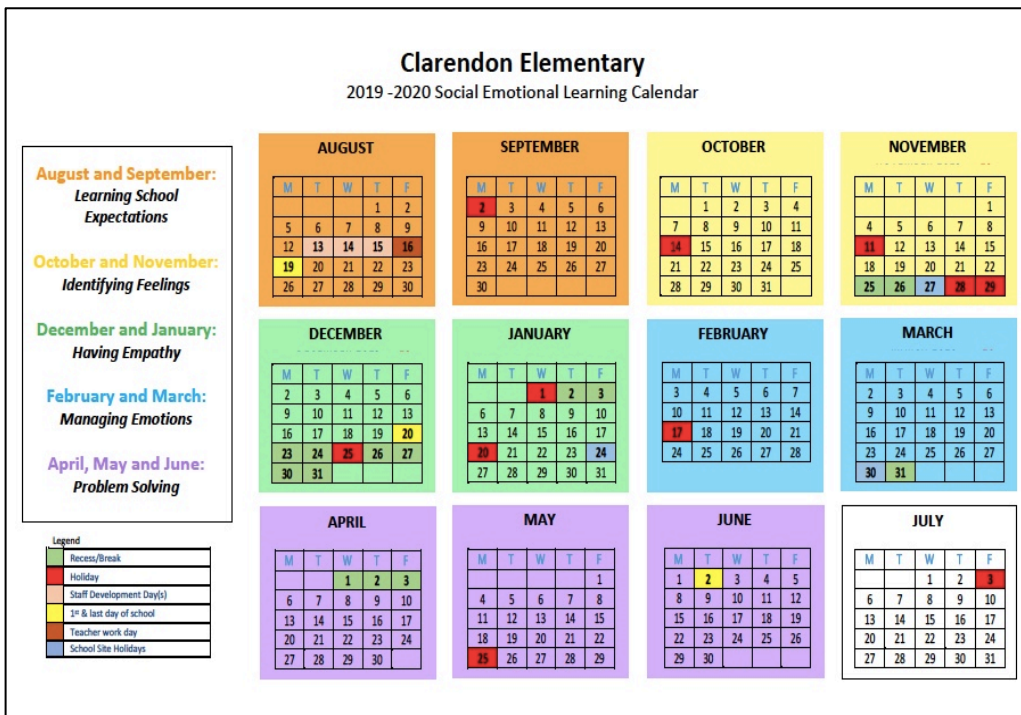
6:30 – 7:30pm – FREE FOOD & CHILDCARE

Clarendon, Room 203

RSVP on Parent Square by Wednesday, 9/18

Welcome back to the 2019-2020 school year! We are excited to continue our work to support the Tier 1 Social-Emotional Learning (SEL) efforts at Clarendon this year. With parent collaboration and staff support, we will continue to build on the progress we made during the 2019-2020 school year. Last year, we rolled out a new school-wide approach to SEL at Clarendon, which is synthesized below:

School-wide SEL calendar: The calendar is broken into 5 SEL themes, that are supported throughout the school – **Learning School Expectations, Identifying Feelings, Having Empathy, Managing Emotions, and Problem Solving.**

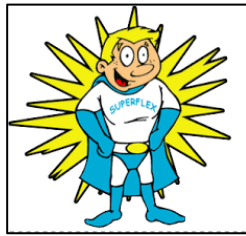


Currently, we are working to ensure that all students are “Learning School Expectations.” The students are discussing these expectations in class, and watched a lunchtime video on how to **Be Safe, Respectful, Responsible and Kind** in all areas of the school.

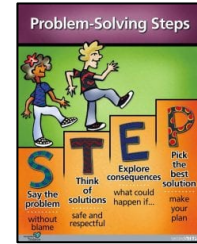
SEL curriculum in all classrooms: Each teacher will use their preferred SEL curriculum, and will fit their lessons into the theme. The students will receive lessons in class, but will also access information during lunch-time assemblies and on the yard. Our goal is to share theme-related lessons with families to encourage school-home connections. The curriculums we have made available to our teachers are:



Kimochis



Social Thinking



Second Step

PBIS (Positive Behavioral Interventions and Supports) in classes and on the yard:

Teachers and staff introduce, model and reinforce positive social behavior. This is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehaviors to occur before responding. When students are caught following school expectations, they can earn a "PAW." PAWS are like a currency, and students can use their PAWS to purchase items at the school store on Fridays.

Parent/Guardian support and collaboration: Parents will also receive information about the monthly theme and how to echo the learning at home through: parent-education nights, the SEL online classroom, and parent group communication. We also have a schoolwide SEL Parent Board that supports all of these efforts.



You can access ongoing updates through Parent Square, or on the Clarendon SEL website:

clarendonsel.edublogs.org

We will be giving important updates at monthly parent meetings, and we will have parent education nights to help ensure that students are receiving similar supports and messaging both in school and at home.

JOIN US FOR OUR 1st Parent Education Night of the year!

Focused on an overview of Tier 1, SEL Supports at Clarendon:

Wednesday, September 25th at Clarendon, Room 203

FOOD and CHILDCARE AVAILABLE –

RSVP on Parent Square by Wednesday, 9/18

Please let us know if you have questions or would like to get involved!

Kait Bowles (School Social Worker), Mr. Van Court, Dr. Cashen, and the SEL Team